

Public School Choice 3.0 Proposal Review - Site Summary

Reviews for: Los Angeles High School

| | Reviewer | Recomm ended? | Comments |
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| | Reviewer A | YES | I would recommend this plan because it appears to be genuine and truthful. It appears to have been written with honest measures and with the number one focus being the students and their future. This is the best plan I have read this far. My best wishes go to the students that will get to utilize these plans and thank you to those that took the time to truly analyze and try to solve the problems our youth have waited for and wanted other to solve. |
| | Reviewer B | YES | I recommend this proposal to operate on the campus. There are areas that require further development but the plan presents ample evidence that the provider can adjust the plan to follow the guidelines of the PSC 3.0 rubric. Align the structures for PLC, and greater alignment of staff governing accountabilities with a plan to determine who will monitor the process needed. Waivers not provided in the packet. |
| | Reviewer C | YES | The major positive of this proposal is the infusion of thematic communities with a link to college/career readiness. Many of the ideas seem to only satisfy minimum requirements and fail to seize the opportunity to create something new, different, and more responsive. Some of the individual pieces are strong, but it would be good to see all components more clearly contribute to a systemic change in the school. |
| Applicant Los Angeles HS Internal Redesign Team | Reviewer D | YES | The following points demonstrate that Los Angeles High School is headed in the right direction: Los Angeles High School has shown a 73 point increase in API in the last two years. Their English Learners are scoring more proficient on the CELDT and passing English classes with a "C" or better at a higher rate than the district average over the past two years. Students in the Special Education Program who scored proficient and advanced on the CST, in the last two years are also above the district average. Pg.11 If the preceding points are combined with the implementation of proven game changers such as: Small Learning Communities, Professional Learning Communities, an innovative 2x8 schedule, advisories and a collaborative school based management governance, high standards set for <u>all</u> students, (Appendix U), strategic focus on instruction pp.33-36, and a growing parent volunteer program pg.57, there is enough to suggest that the school will continue to grow academically. Strengths: Professional Development Calendar with sessions and instructional focus is already developed for the Spring of 2012 to the Spring of 2013.(Appendix V) Commitment Forms for Students, Parents, Teachers/Staff, Community and Administrators. (Appendix X) makes every member of the school community accountable |

| | | Area of Concern: According to Appendix AA, the faculty advisory vote shows that over 61% of the faculty voted "NO" the integration of the 9 th grade house into the other Career Academies. The essential element of this plan is the integration of 9 th grade house into the other academies. It is important that teachers understand and take ownership of these new proposals in order to make positive shifts in their school's culture. |
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| Reviewer | YES | L.A. High Schools Internal Redesign Team produced an exemplary report, showing that they thoroughly analyzed all aspects |
| E | | of redesign. They will show change in the following areas: - ESBMM |
| | | -Bell schedule |
| | | - Interdisciplinary teaching |
| | | - Staff Development well planned |
| | | -Strong alumni and community support |
| | | -Outside providers (pg.59) |
| | | -Thorough analysis of data |
| | | -LAEP to conduct 2 wk. session with SLCs |
| | | - Partnered with Institute for Standards Curriculum & Assessment (ISCA) |
| | | - PLC accountable & reflective |
| | | I recommend Los Angeles High School Internal Redesign Team to operate this PSC school site. |